

## Mid Term - We will cover these chapters

- 1- Chapter 1: HTTP
- 2- Chapter 2: HTML
- 3- Chapter 3: CSS
- 4 Chapter 4: JavaScript
- 5- Chapter 5: DOM

### Questions Type:

These are just examples of the major questions types:

MCQs, True/False, Short Answer, What is the output of the program or the function, identify the error in the code, write a code.

- Chapter 1:
  - HTTP request / response (URI, MIME)
  - Caching
  - Definition of Web Server

### World Wide Web

- The Web is the collection of machines (**Web servers**) on the Internet that provide information, particularly HTML documents, via HTTP.
- Machines that access information on the Web are known as **Web clients**. A **Web browser** is software used by an end user to access the Web.

Jackson, Web Technologies: A Computer Science Perspective, © 2007 Prentice-Hall, Inc. All rights reserved. 0-13-189603-0

### Hypertext Transport Protocol (HTTP)

- **HTTP** is based on the **request-response** communication model:
  - Client sends a request
  - Server sends a response
- HTTP is a **stateless** protocol:
  - The protocol does not require the server to remember anything about the client between requests.

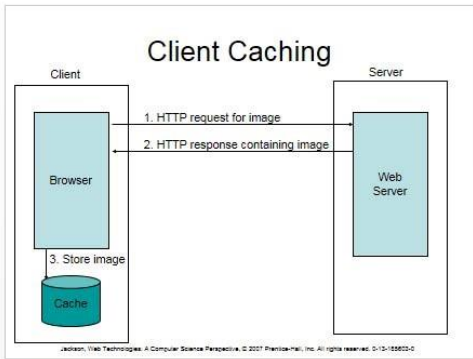
Jackson, Web Technologies: A Computer Science Perspective, © 2007 Prentice-Hall, Inc. All rights reserved. 0-13-189603-0

HTTP request: ← **!important**

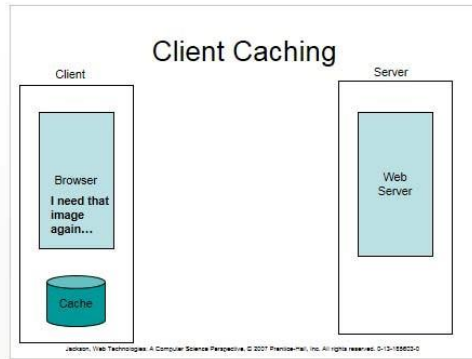
- Start line
  - Example: GET / HTTP/1.1
  - Three space-separated parts:
    - HTTP request method
    - Request-URI
    - HTTP version
  - Uniform Resource Identifier (**URI**)
    - Syntax: *scheme : scheme-depend-part*
      - Ex: In http://www.example.com/ the scheme is http
    - Request-URI is the portion of the requested URI that follows the host name (which is supplied by the required Host header field)
      - Ex: / is Request-URI portion of http://www.example.com/

- URI's are of two types:
    - Uniform Resource Name (URN)
      - Can be used to identify resources with unique names, such as books (which have unique ISBN's)
        - Scheme is urn
    - Uniform Resource Locator (URL)
      - Specifies location at which a resource can be found
      - In addition to http, some other URL schemes are https, ftp, mailto, and file.
  - Common request methods:
    - GET
      - Used if link is clicked or address typed in browser
      - No body in request with GET method
    - POST
      - Used when submit button is clicked on a form
      - Form information contained in body of request
    - HEAD
      - Requests that only header fields (no body) be returned in the response
  - Header field structure:
    - *field name : field value*
    - Syntax
      - Field name is not case sensitive
      - Field value may continue on multiple lines by starting continuation lines with white space
      - Field values may contain MIME types, quality values, and wildcard characters (\*'s)
    - MIME type ← **!important**
      - Convention for specifying content type of a message
      - In HTTP, typically used to specify content type of the body of the response
      - MIME content type syntax:
        - *top-level type / subtype*
        - Examples: text/html, image/jpeg.
        - Example header field with quality values:  
accept: text/xml,text/html;q=0.9,  
text/plain;q=0.8, image/jpeg,  
image/gif;q=0.2,\*/\*;q=0.1
        - *Quality value applies to all preceding items*
        - Higher the value, higher the preference
        - Note use of wildcards to specify quality 0.1 for any MIME type not specified earlier
- Response: ← **!important**
  - Status line
    - Example: HTTP/1.1 200 OK

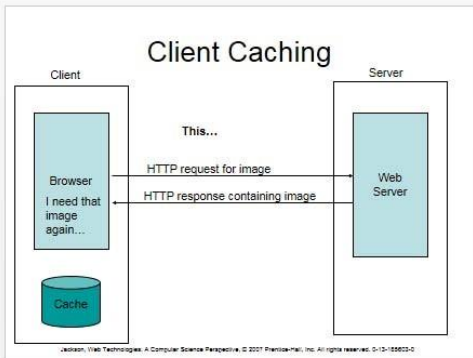
- 
- Three space-separated parts:
    - HTTP version
    - status code
    - reason phrase (intended for human use)
  - Status code ← **important**
    - Three-digit number
    - First digit is class of the status code:
      - 1=Informational
      - 2=Success
      - 3=Redirection (alternate URL is supplied)
      - 4=Client Error
      - 5=Server Error
    - Other two digits provide additional information
  - Header fields
    - Common header fields:
      - Connection, Content-Type, Content-Length
      - Date: date and time at which response was generated (required)
      - Location: alternate URI if status is redirection
      - Last-Modified: date and time the requested resource was last modified on the server
      - Expires: date and time after which the client's copy of the resource will be out-of-date
      - ETag: a unique identifier for this version of the requested resource (changes if resource changes)
  - **Caching** : A cache is a local copy of information obtained from some other source
-



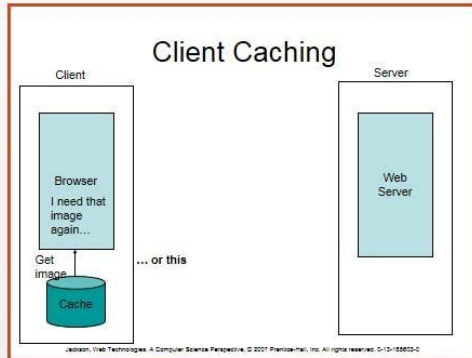
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Solve caching problem ?

Slide 47 to 57.

- Chapter 2:

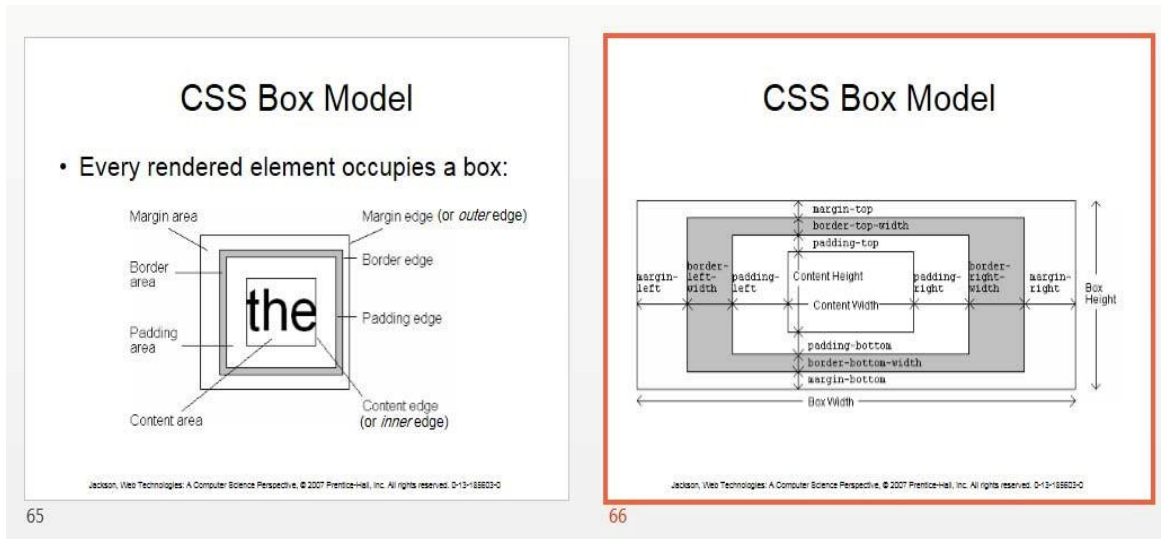
- HTML vs. XHTML ← **!important**
  - HTML allows some tag omissions (e.g., end tags)
  - XHTML element and attribute names are lower case (HTML names are case-insensitive)
  - XHTML requires that attribute values be quoted
- HTML tags: div, p, span, table, ol, ul, img, a, form, input,

See the text file in mid folder. ← **!important**

- Chapter 3:

- Different methods of embedding CSS
  - Inline, in the style attribute. Ex. `<p style="color:red"> Red color </p>`
  - Embed in the style attribute:  
`<style>`  
`P { color: red}`  
`</style>`
  - Linked or external in another file: Ex.  
`<head>`  
`<link rel="stylesheet" type="text/css" href="theme.css">`  
`</head>`
- Selector Strings (id, class, ...). ← **!important**
  - To represent a class selector string we can use a dot in the beginning of the class name. Ex `.aParagraph`
  - To represent an ID selector string we can use a hash (#) in the beginning of the class name. Ex `#aParagraph`
  - We can apply multiple classes in a class attribute but we cant do the same for ID's
- Color, font-style, font-size.
  - Style attributes to set color
    - Font color = `color:red` or `color:#00ff00`.
    - Background color = `background-color: red`.
    - Font-style : `underline` , `oblique`, `italic`, `initial` , `inherit` ,  
[http://www.w3schools.com/cssref/pr\\_font\\_font-style.asp](http://www.w3schools.com/cssref/pr_font_font-style.asp)
    - Font size: read about em in the slides – **very important!** In short it is a percentage of parent size, if parent is 1 cm size then 2 em mean child is 2 cm.  
[http://www.w3schools.com/cssref/pr\\_font\\_font-size.asp](http://www.w3schools.com/cssref/pr_font_font-size.asp)

- CSS Box Model (with all properties in it).



Also slides from 67 – 74

- Flow Layout (**Normal**, Relative, Absolute, Float).
  - In normal flow processing, each displayed element has a **corresponding box**
  - html element box is called initial containing block and corresponds to entire document
  - Boxes of child elements are contained in boxes of parent
  - Sibling block elements are laid out one on top of the other
  - Sibling inline elements are one after the other
  - **What is a “block element”?**
    - Element with value block specified for its display property
    - User agent style sheet (not CSS) specifies **default values**; typical block elements include html, body, p, pre, div, form, ol, ul, dl, hr, h1 through h6
    - Most other elements **except li and table-related** have inline specified for display
  - position: static (initial value), relative, or absolute
    - Element is positioned if this property not static
    - Properties **left, right, top, bottom** apply only to positioned elements
    - Primary values are auto (initial value) or CSS length
  - float: none, left, or right
    - Applies to elements with static and relative positioning only

Slide 14 to 25

Who to write a class or id?

What is the difference between class and id?

Slide 65 & 66

Flow layout ( normal ) very important.

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No code for flow layout, just the Differences and definitions

- Chapter 4:
  - Window.alert, .prompt
    -
  - Functions, var, if, loop, operators.
  - Regular Expression.
  - Object methods, constructors not important

how to use 1.alert 2. Prompt.

How to make regular and expression?

/^ format \$/

- Chapter 5:
  - Events: onclick, onmouseover, onmouseout, onfocus, onblur
  - Document tree: switching example, collapse/expand
  - Event Propagation: event listener, bubble (slide 96 example)
  - Settimeout, setInterval

write the code?

Explain what the code do?

\*document = no write.

Finlay

\*Assignments 1 & 2 are important.

\*What is the output?

What are the functions?

Write all errors.

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