

## Week 6, Chapter 4

### General Vector Spaces

$n$ -Space:  $\mathbb{R}^n \rightarrow$  The set of all ordered  $n$ -tuple (a sequence of  $n$  real number  $(x_1, x_2, \dots, x_n)$ )

for ex:  $n=1 \rightarrow \mathbb{R}^1 = 1$ -space  
= set of all real numbers

$n=2 \rightarrow \mathbb{R}^2 = 2$ -space  
= set of all ordered pair of real numbers  
 $(x_1, x_2)$

$n=3 \rightarrow \mathbb{R}^3 = 3$  space  
= set of all ordered triple of real numbers  
 $(x_1, x_2, x_3)$   
:  
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Vector Space: Let  $V$  be a non-empty set on which two operations addition and scalar multiplication are defined  $(V, +, \cdot)$  is said to vector space if all the following axioms are satisfied.

for all  $u, v, w \in V$  and all scalars  $k$  and  $m$

Addition:

①  $u + v \in V$

②  $u + v = v + u$

③  $u + (v + w) = (u + v) + w$

④  $0 + u = u + 0 = u$

⑤  $u + (-u) = (-u) + u = 0$

Scalar Multiplication

⑥ If  $k$  is any scalar and  $u \in V$ , then  $ku \in V$

⑦  $k(u + v) = ku + kv$

⑧  $(k + m)u = ku + mu$

⑨  $k(mu) = (km)u$

⑩  $1 \cdot u = u$

Note: (1) A vector space consists of 4 entities

- (i) a set of vectors
- (2) a set of scalars
- (3) two operations (addition & multiplication)

OR

- (1)  $V$ : non empty
- (2)  $C$ : scalar
- (3) vector addition
- (4) scalar multiplication

$(V, +, \cdot)$  is a vector space

(2)  $V = \{0\}$  zero vector space

(3) To show that a set is not a vector space, you need only find one axiom that is not satisfied.

(4) How to check the V-S

Step 1: Identify the set  $V$  of objects that will become vectors

Step 2: Verify Axiom 1 and Axiom 6 i.e. addition & scalar multiplication.

Step 3: Confirm that Axioms rest of the axioms 2, 3, 4, 5, 7, 8, 9, 10 hold.

Q1. Zero is a vector space

(i) Define addition & scalar multiplication

$$0 + 0 = 0$$

$$\text{and } k \cdot 0 = 0$$

$\therefore 0$  is a vector space. we can check all the vector space axioms are satisfied

Q2. The set of all integers is not a vector space

Sol: Let  $1 \in V$  (vector space),  $\frac{1}{2} \in \mathbb{R}$  (scalar)

Define the addition & scalar multiplication as

(1)  $1 + 2 = 3$  (Integer)  $\rightarrow$  Integer. It is closed under vector addition.

(2)  $\frac{1}{2} (1) = \frac{1}{2} \notin V$  It is not closed under scalar multiplication.

Q3. The set of all second degree polynomials is not a vector space (2)

Solu:

$$p(x) = x^2$$

$$q(x) = -x^2 + x + 1$$

(i) Vector addition

$$\begin{aligned} p(x) + q(x) &= \cancel{x^2} + (\cancel{-x^2}) + x + 1 \\ &= x + 1 \notin V \end{aligned}$$

it is not closed under vector addition.

Subspace: A subset  $W$  of a vector space  $V$  is called a subspace of  $V$ , if  $W$  is itself a vector space under the addition and scalar multiplication defined in  $V$ .

Note: (1) Every vector space  $V$  has at least two subspaces

- (1) Zero vector space  $\{0\}$  is a subspace of  $V$
- (2)  $V$  is a subspace of  $V$

Note (2) If  $W$  is a non empty subset of a v.s.  $V$ , then  $W$  is a subspace of  $V$  iff the following conditions hold.

- (1) If  $u$  and  $v$  are in  $W$ , then  $u+v$  is in  $W$
- (2) If  $u$  is in  $W$  and  $c$  is any scalar, then  $cu$  is in  $W$ .

Ex: Show that  $U = \{ (a, b, c) \mid a=b=c \}$  is a subspace in  $\mathbb{R}^3$

Solu: clearly  $U = \{ \emptyset \}$  as  $(0, 0, 0) \in U$  ( $\because 0=0=0$ )

Take any  $u, v \in U$  Then

$$u = (a, a, a) \quad v = (b, b, b)$$

Now

$$\begin{aligned} \text{(1)} \quad u + v &= (a, a, a) + (b, b, b) \\ &= (a+b, a+b, a+b) \in U \end{aligned}$$

$$\begin{aligned} \text{(2)} \quad k u &= k(a, a, a) \\ &= (ka, ka, ka) \in U \end{aligned}$$

$\therefore U$  is a v.s of  $\mathbb{R}^3$

Ex 2: Show that  $W = \{ (a, b, c) \mid b = a + c \}$  is a subspace of a v.s in  $\mathbb{R}^3$

Sol: Take any  $u, v \in W$ , then

$$u = (u_1, u_2, u_3) \text{ such that } u_2 = u_1 + u_3 \text{ from (1)}$$

$$v = (v_1, v_2, v_3) \text{ " } v_2 = v_1 + v_3 \text{ from (1)}$$

clearly  $W \neq \emptyset$  as  $(0, 0, 0) \in W$  as  $0 = 0 + 0$  from (1)

$$(1) \quad u + v = (u_1 + v_1, u_2 + v_2, u_3 + v_3)$$

$$= (u_1 + v_1, u_2 + v_2, u_3 + v_3)$$

$$\text{from (1) such that } u_2 + v_2 = (u_1 + u_3) + (v_1 + v_3) \text{ from (1)}$$

$$= (u_1 + v_1) + (u_3 + v_3)$$

$$\Rightarrow u + v \in W$$

$$(2) \quad k u = k (u_1, u_2, u_3)$$

$$= (k u_1, k u_2, k u_3)$$

$$\text{from (1) such that } k u_2 = k u_1 + k u_3$$

$$\Rightarrow k u \in W$$

$\Rightarrow W$  is a subspace of  $\mathbb{R}^3$

Ex 3:  $W$  is a set of singular matrix of order 2. Show that  $W$  is not a subspace of  $M_{2 \times 2}$  with the standard operations.  
(Singular matrix  $\| A \| = 0$ )

Sol: Let  $A = \begin{bmatrix} 1 & 0 \\ 0 & 0 \end{bmatrix} \in W$        $B = \begin{bmatrix} 0 & 0 \\ 0 & 1 \end{bmatrix} \in W$

since  $|A| = 0$  &  $|B| = 0 \therefore$  singular

Now

$$(1) \quad A + B = \begin{bmatrix} 1+0 & 0+0 \\ 0+0 & 0+1 \end{bmatrix} = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix} \neq 0 \notin W$$

$\therefore$  not a subspace

Linear Combination: A vector  $v$  in a vector space  $V$  is called a linear combination of the vectors  $u_1, u_2, \dots, u_n$  in  $V$ .  $\forall v \in V$  can be written in the form

$$v = c_1 u_1 + c_2 u_2 + \dots + c_n u_n \quad c_1, c_2, \dots, c_n \text{ scalars}$$

Q1. Finding a linear combination:

Let  $u = (1, 2, -1)$  and  $v = (6, 4, 2) \in \mathbb{R}^3$ . Show that  $w = (9, 2, 7)$  is a linear combination of  $u$  &  $v$ .

Soln: Suppose that

$$w = a u + b v \quad \text{--- (1)}$$

$$\begin{aligned} (9, 2, 7) &= a(1, 2, -1) + b(6, 4, 2) \\ &= (a, 2a, -a) + (6b, 4b, 2b) \\ &= (a + 6b, 2a + 4b, -a + 2b) \end{aligned}$$

on equating the corresponding components, we get

$$a + 6b = 9 \quad \text{--- (2)}$$

$$2a + 4b = 2 \quad \text{--- (3)}$$

$$-a + 2b = 7 \quad \text{--- (4)}$$

on adding (2) & (4) we get

$$a - a + 6b + 2b = 9 + 7$$

$$0 + 8b = 16$$

$$b = \frac{16}{8} = 2$$

$$\boxed{b = 2}$$

using this value in (2)

$$a + 6 \times 2 = 9$$

$$a = 9 - 12 = -3$$

$$\boxed{a = -3}$$

Putting the values of  $a$  &  $b$  in (1)

$$w = -3u + 2v$$

$\therefore w$  is a linear combination of  $u$  &  $v$ .

